

**SANTA ROSA DISTRICT SCHOOLS**
**STUDENT REPORT CARD: KINDERGARTEN**
**School:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**Year:** \_\_\_\_\_

The purpose of this report is to provide information regarding your child's progress toward mastery of the Florida Standards taught during each nine-week grading period. You may access Florida's Standards at [www.cpalms.org](http://www.cpalms.org). Only the district's priority standards are reflected on this report. If you have questions, please contact your child's teacher for a conference (indicate below). See teacher comments for additional information.

**MP-Meets proficiency**- Student meets proficiency of the targeted standards with independence, accuracy, and quality.

**DP-Developing proficiency**- Student develops proficiency towards the targeted standards but requires additional support.

**BP-Below proficiency**- Student is not able to demonstrate the skill in part or whole even with prompting and support.

<b>1<sup>ST</sup> NINE WEEKS</b>				
<b>Reading/Language Arts</b>	1	2	3	4
Identifies parts of a book				
Identifies the role of the author and the illustrator in the story				
Recognizes rhyming words				
Orally contributes a sentence to a related topic				
Draws illustrations to match a story				
Uses finger to match speech to print				
Reads sight words from kindergarten list (maximum assessed - 100)				
<b>Math</b>	1	2	3	4
Counts orally by 1's from 0 to 10				
Recognizes numerals 0 to 10				
Writes numerals 0 to 10				
Compares two or more given sets (greater than, less than, equal to) from 0-5				
Identifies and describes 2-D shapes: circles, square, triangle, rectangle, hexagon				

<b>2<sup>ND</sup> NINE WEEKS</b>				
<b>Reading/Language Arts</b>	1	2	3	4
Participates, listens, and takes turns in conversations				
Dictates using pictures AND words				
Isolates beginning sounds in words				
Acquires and uses increasingly difficult vocabulary				
Using details, describes familiar people, places, things, or events				
Verbally retells story events including beginning, middle, and end				
Reads sight words from kindergarten list (maximum assessed - 100)				
<b>Math</b>	1	2	3	4
Uses pictures or objects to add within 10				
Uses pictures or objects to subtract within 10				
Compares two or more given sets (greater than, less than, equal to) from 0-10				
Creates new objects from a set of 2-D shapes				
Uses everyday examples to represent geometrical shapes				

<b>3<sup>RD</sup> NINE WEEKS</b>				
<b>Reading/Language Arts</b>	1	2	3	4
Counts, pronounces, blends, and segments syllables in spoken words				
Blends and segments onsets and rimes in single syllable words				
In writing, retells story events including beginning, middle, and end				
Composes a written piece, using a combination of drawing, dictating, and writing (opinion)				
Isolates final sounds in words				
Produces rhyming words				
Writes a complete sentence consistently and correctly				
Reads sight words from kindergarten list (maximum assessed - 100)				
Rigby Level				
<b>Math</b>	1	2	3	4
Counts orally by 1's 0-20				
Recognizes numerals 0-20				
Writes numerals 0-20				
Orders numerals 0-20				
Represents quantities with numbers up to 20				
Classifies, identifies & sorts objects by color, shape, & size				

<b>4<sup>TH</sup> NINE WEEKS</b>				
<b>Reading/Language Arts</b>	1	2	3	4
Isolates medial sounds in words				
Asks and answers questions about a text				
Identifies main topic/main idea & details in informational text				
Identifies basic similarities and differences between two texts on the same topic				
Composes a written piece, using a combination of drawing, dictating, and writing (narrative/informational)				
Reads sight words from kindergarten list (maximum assessed - 100)				
Rigby Level				
<b>Math</b>	1	2	3	4
Counts to 100 by 1's and 10's				
Adds numbers fluently that create a sum between 0-5				
Subtracts numbers fluently that create a sum between 0-5				
Compares & orders objects by length, height, & weight				
Identifies, describes, and sorts 3-D shapes-spheres, cube, cylinder, cone				
Demonstrates understanding of directional and positional words-beside, in front of, behind, next to, above, below				

<b>Letter and Sound Knowledge</b>		X=skill has been mastered												
		Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Identifies letter														
Knows letter sound														
Writes letter for sound given														
		Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz
Identifies letter														
Knows letter sound														
Writes letter for sound given														

<b>LEARNER QUALITIES</b> (X=concern)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	<b>ATTENDANCE</b>				1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	
					Days present	Excused absences	Unexcused absences	Early Check Out/Late Check In Totals					
Listens and responds appropriately													
Follows directions													
Works independently													
Does neat and careful work													
Finishes work on time													
Respects rights & property of others													
Demonstrates self-control													
Maintains focused attention on tasks													
Gets along well with others													
Returns homework assignments													
<b>SPECIAL AREA</b> (Excellent (E), Satisfactory (S), or Needs Improvement (NI))	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	<b>CONFERENCE REQUEST</b> X=YES								
Art					TEACHER								
Music					PARENT								
Physical Education/Health	Teacher Comments				<u>End of the Year Performance:</u>								
1 <sup>st</sup> 9 Weeks:					Language Arts _____ Math _____								
2 <sup>nd</sup> 9 Weeks:					Grade Assignment for _____ school year: _____								
3 <sup>rd</sup> 9 Weeks:					Parent Comments								
4 <sup>th</sup> 9 Weeks:													

Parent Signature: \_\_\_\_\_