

Agenda
School Advisory Council Meeting
September 11, 2019

1. Introduction of New Members

2. Healthy School Team Items – Lana Lindsey

- **Set dates for fundraisers**
- **Reporting overall compliance with district’s wellness policy**

3. Training

- **Structure, purpose, and role**
- The SAC consists of at least 6 parents, 1 community member, 1 Ed. Support person, 2 teachers, and the principal. At least 51% of the members must be individuals who are not school district employees.
- Elections held in April of each year and those elected serve for 2 years. A member may serve for two consecutive terms.
- Officers for the coming year are elected in May or the last meeting of the school year.
- The council shall meet at least four times a year.
- Work cooperatively with the administration, faculty, and staff of the school for the "improvement of student performance."
- The council advises and assists in preparing and evaluating the School Improvement Plan, and the School Compact.
- And acts as a positive liaison between the school and the community by facilitating communication between the school and community.
- **Made aware of Local demographic data (see #6 – EduData Website)**
- **School test scores (review test scores)**
- **School climate surveys (review climate surveys)**
- **Evaluation/Approval of the SIP; Budget; Family Engagement Plan, School Compact, Recognition Funds**

4. Read and Approve Minutes (approval)

5. Communications

- **Good start: good turnout for Open House Aug. 8, Parent Orientations K and 1st grade, 3rd and 4th grade, Volunteer Orientation 8/27.**
- **Berryhill Involvement Team - First fundraiser begins this Friday, 9/13 and ends 9/27. Several more planned throughout the year. Academic supplementary materials purchased, additional funding for grade levels and special areas, Tech. needs (COWS)**
- **Website – Calendar of important dates, quarterly newsletter, procedures, etc.**
- **Dates to Remember: (See handout)**
- **New Employees:**
 1. **Heather Dale, School Counselor**
 2. **Lexi Worrell, Kg.**
 3. **Amanda Pippin, 1st**
 4. **Brianna Ward, 2nd**
 5. **Heather Windle, 4th**
 6. **Maria Wise, ESE Inclusion**
 7. **Trish Bull, Guidance Assessment Assistant**
 8. **Susan Bane, Paraprofessional**
 9. **Lori Johnson, Paraprofessional**
 10. **Derrick Fretwell, Paraprofessional**
 11. **Tara Snyder, Teacher Assistant for Technology**
 12. **Dave Folsom, SRO**

6. EduData Website

<https://edudata.fldoe.org/index.html> (required on each agenda) contains data indicators designed to inform the general public about the progress of public schools. Data on student performance, Teachers/Staff, School grade.

7. Title One School

At least 40% of student enrollment must qualify for free/reduced lunch for a school to be designated as a Title One School.

8. School Improvement Plan (approval)

HIGHLIGHTS OF THE PLAN

- **3 main goals: 1. Increase proficiency percentage by 5-7% on science state test. 2. Increase LG and Proficiency by 2-4% on the ELA portion of the FSA. 3. Since 47% of our at-risk students had attendance rates of 90% or less, we would like to reduce that number by 3-5%.**
- **Supplement those individual needs with software programs by using Freckle, Moby Max, and Math Reflex to target individual skill deficits. Utilizing 2 Intervention teachers, AIS for intervention for our struggling learners.**
- **2 paraprofessionals – EIP**

- **MTSS/Intervention Teacher assists teachers with PMP's (Progress Monitoring Plans) for the MTSS (Multi-Tiered System of Supports) process for students in need of intervention in reading and/or math**
- **Grade level data meetings throughout the year to analyze assessment data in determining ongoing needs assessments.**
- **TA's utilized for one on one and small group reading intervention for students in our EIP.**
- **PD devoted to the Florida Standards trainings, PLC (Professional Learning Communities) Science/ELA**
- **Opportunity for qualifying 4th and 5th grade students to utilize the labs before school.**
- **Purchase of Leveled Reading Books as needed.**
- **Utilize our Accelerated Reader Program to motivate students to read.**
- **Assessment Materials/Supplies for EIP as needed**
- **Technology – COWS, projectors and other hardware, upgrades, and other supplementary materials will be addressed as needed provided funding is available.**

9. Parent and Family Engagement Plan (approval)

10. Budget

Title One Federal Funds – \$243,645.00 (Last year - \$268,540.00) 24,895 less Family Engagement. – \$2590.10 (set aside) Substitutes to allow K teachers to have mandated parent conferences to go over the first progress report, food/materials for Grandparents Tea, and Family Night during Book Fair, and STEAM Night/Days.

Professional Dev. – \$24,364.50 (set aside) (10%) (Substitutes, conferences, stipends, facilitators)

2 Paraprofessionals (EIP) – 50,616.442

MTSS/Intervention Teacher - \$47,493.15

AIS – \$61,843.39

STEAM Contract (District Mandated) - \$23,529.34

Reflex Math Renewal - \$14,352.25

COWS- \$28,433.68 (30 COWS now with 3 on the way).

Balance – \$14,786.67

School Improvement Fund Balance – \$4258.26

Other Possible Needs:

Assessment Materials (EIP), Supplemental Materials (More Leveled Books, Weekly Readers, Intervention materials for reading, math, textbooks/materials due to growth

Technology: Hardware/software, upgrades and repairs as needed

11. FSA Results (handout)

12. Surveys (handout)

Strongly Agree - 5	Agree - 4	Neutral -3	Disagree -2	Strongly Disagree -1
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13. Next Meeting Date (approval)

Nov. 20

Mar. 11

May 20

14. Adjournment