

Berryhill Elementary

2017-18

Student & Parent Handbook

WELCOME to BERRYHILL!

We are looking forward to working with you and your child. Only through a combined effort between school and home can your child progress to his/her potential both academically and socially.

PHILOSOPHY

The faculty of Berryhill School believes that the educational process involves the interaction of students and teachers using the curriculum as a framework for living in a democratic society. The curriculum at all times should provide for the physical, mental, social, emotional, and aesthetic development of the child.

Guided by a basic respect for human dignity, we acknowledge that while the child's individuality is precious, it must find outlets and expression in a society characterized by groups. Education should provide the freedom to learn and the guarantee of educational opportunity for all. The greatest responsibilities of education are to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, the thoughtful formulation of worthy goals, and the development of a positive attitude toward work.

OUR VISION

We believe each child is unique. We strive to instill in each student the ability to think critically, work cooperatively, pursue knowledge, respect others, and make healthy choices.

OUR MISSION

The mission of Berryhill Elementary School is to provide the necessary skills for students to reach their maximum potential for functioning successfully in both their present and future worlds.

Attendance Policy

Details of the Santa Rosa County ATTENDANCE Policy can be found in both the *Student Code of Conduct* and the *Student Progression Plan*

The school day at Berryhill Elementary is from 7:30 AM to 1:36 PM. Attending school regularly helps children feel better about school – and themselves.

- All absences are unexcused unless proper written notification is received within three days upon the pupil's return to school. The school shall determine if the absence is excused or unexcused. **At Berryhill Elementary, parents may excuse up to nine (9) absences by written note in each school year. A doctor's note will be required for all other absences.**
- For an excused absence all make-up work shall be completed within three days upon the student's return unless an extension is given by the teacher. Tests announced or assignments given prior to the absence are due upon the student's first day back. Zeroes will be given for class work and assignments missed during an unexcused absence and may not be made up for grading purposes unless an exception is made by the Principal or designee.
- Parents of students with excessive absences (15 days excused or unexcused) may be required to attend a truancy conference. At the truancy conference, the parent shall be informed of the requirements of the compulsive attendance laws and develop a written Truancy Intervention Plan.
- When a student is absent repeatedly or for a prolonged period of time due to an illness or injury documentation from a physician or health care provider is required. Berryhill requires a note from a physician's office to excuse any absences of 5 or more consecutive days due to an illness or injury. If the requested documentation is not provided, the absence will be unexcused.
- **Elementary School Absenteeism:** After review by the Multi-Tiered System of Supports (MTSS) at each school, the Principal has the authority to retain students who have been absent 20 or more days excused and/or unexcused. The Principal has the final authority, for the grade placement of each student.

ATTENDANCE from **Santa Rosa County STUDENT CODE of CONDUCT:**
(See Santa Rosa District Schools Attendance Policy for more information.)

Excused Absences: Absences granted for personal illness, illness or death of a member of the immediate family, medical or dental appointments, religious holidays, religious instruction, court date and special emergencies or pre-arranged absences approved by the Principal or designee. The parent/guardian must notify the school to provide the reason for the absence or respond to the school's inquiry about the reason for the absence within three (3) days of the absence, or it becomes an unexcused absence.

A student who desires to be absent for reasons not given above; may make a **prior arrangement** request to the school Principal by bringing a written request from his/her parent or guardian.

1. Pre-arranged absence requests must be made at least five (5) days prior to the date of the absence, except in the case of an emergency.
2. Students shall make pre-arrangements for their school work to be done; it will be due the day the student returns to school. Work done in the pre-arranged time allotted will be given full credit.

Unexcused Absences: Absences for shopping trips, vacations, pleasure trips, truancy, suspension or dismissal from school, or other avoidable absences which have not been pre-arranged and approved by the Principal or designee.

Notification to School: Any student who has been absent from school shall bring a note from one of his/her parents or guardians stating the cause of the absence. Failure to properly notify the school in writing or the inability of the school to reach the parent to establish the reason for the absence within three (3) days shall result in an unexcused absence.

Tardiness

A student is considered tardy if the student is present on campus but is absent in class when the tardy bell rings. There are no criteria for excused or unexcused tardies. Arriving to school late is defined as "Late-to-School." (See Section 4.506). Repeated and/or excessive incidents of tardiness may potentially result in disciplinary action for the student.

Late to School Check-In or Early Check-Outs

Students arriving after a school's designated start time are considered late to school and will receive a "Late to School Check-In" coding. Students checking out of school prior to the end of the school's designated dismissal time will receive an "Early Check-Out" coding. "Late to School Check-ins" and "Early Check-outs" will be identified as unexcused or excused. Three (3) unexcused "Late to School Check-ins" and/or "Early Check-outs" will equate to the student receiving one (1) unexcused absence. Section 1003.02, F.S., "authorizes district school boards to establish policies that allow accumulated unexcused tardies, regardless of when they occur during the school day and early departures from school to be recorded as unexcused absences."

Unexcused/Excused "Late to School Check-ins/Early Check-outs"

Unexcused

Missing the bus
Oversleeping
Skipping
Excessive illness without doctor's verification
Repeated Late Check-ins/Early Check-outs
Other avoidable events

Excused

Personal illness
Doctor/Dentist appointment
Special event approved by administration
Other unavoidable events

Berryhill Elementary TARDIES:

1. A tardy is the absence of any student not in his/her classroom at the time the tardy bell rings at 7:30 AM. (Late arriving buses do not count as tardiness against a pupil.)
2. Parents are required to walk their child into the main office to receive a tardy pass for class when arriving to school after 7:30 AM.
3. Students who choose to eat breakfast at school are expected to arrive early enough to complete their meal and be in their classroom prior to the tardy bell.
4. See *Student Code of Conduct* (and information above) for more information concerning the tardy policy as it pertains to the Santa Rosa County School District.

General Policies

Checkout (During the School Day)

All students must be checked out through the main office. For the safety of your child, you will be required to show your Driver's License or another appropriate form of identification. Extra steps are in place to protect those students with sensitive custody issues. Early checkouts are discouraged unless absolutely necessary because important academics are covered throughout the day. After 12:00 PM, checkouts are for medical appointments only.

At no time is the parent, or anyone approved by the parent, permitted to take the child out of school without permission. In cases of legal separation or divorce of parents, it is the responsibility of the parent or guardian with legal custody to file a certified copy of the custody agreement with the school office. If this applies to you, please contact the school office for more information #983-5690.

Daily Procedures for Arrival and Dismissal

Your child will be sent home in the usual manner unless a note from home indicates otherwise. If there is to be a change in the normal afternoon arrangements, send a note to the child's teacher on the morning of the change stating such arrangements for the afternoon. Please make these plans in the morning before your child leaves the home. All phone calls regarding a student dismissal must be made before 11:00 AM. **Please save afternoon telephone calls for emergencies.** Should excessive changes in afternoon transportation begin to occur, the school may allow only one change per day.

◆ DROP-OFF

Students transported to school by car should use the main entrance. Please use extreme caution while driving on school grounds.

Parking and/or driving on the grass are prohibited.

The bus ramp is designated strictly for the buses. Drop off and pick up in this area is prohibited due to safety issues.

Students who arrive before 7:15 should go directly to either the cafeteria for breakfast or the multipurpose room. At 7:15 students will be dismissed to their classrooms.

If you are coming from Milton, be sure you abide by the "No Turn on Red" sign. When we have cars turning on red, we begin to have problems with the flow of traffic because those coming from Pace cannot turn into the school parking lot due to the congestion. Please be courteous and allow those cars the right-of-way.

◆ PICK-UP

There is only one pick-up point for students who ride in cars – the main entrance. We have adults on duty in the afternoon to supervise the pick-up of students as well as to direct the traffic flow. Please follow their directions. Parents are asked to be prompt in picking up their student(s). Students not picked up by 1:50 will wait in the main office or in the principal or assistant principal's office. Students must not be picked up on the bus ramp, or in back parking lot.

◆ BUS ROUTES

School bus routes are determined by the School Board. Drivers, principals, or parents may not alter these routes without permission of the School Board. Questions concerning bus routes should be directed to the Santa Rosa County Transportation Department #983-5100.

Much cooperation is needed by pupils, parents, and the school to make our bus service effective. Pupils are asked to be ready in the morning and not to keep the buses waiting. Loud talking, changing seats, running, arms or heads out the windows, fighting, and similar behavior is not permissible. The same behavior patterns expected in classrooms are also expected on buses. Repeated violations of any of the above policies will result in disciplinary action or suspension of bus privileges.

◆ NOTE FROM HOME

Please make definite arrangements for your child's transportation to and from school. Your child will be sent home in the usual manner unless a note from home indicates otherwise.

Discipline

The entire staff of Berryhill Elementary School shares the goal of establishing an atmosphere throughout the school in which students feel safe, secure, happy, and have a maximum opportunity to learn. The following school-wide rules will be observed:

Berryhill School Rules:

1. Respect yourself and others.
2. Take care of school property.
3. Be on time and ready for class.
4. Walk quietly and in an orderly manner.

Remember: Think before you act!

Cafeteria Rules:

1. Enter the cafeteria quietly.
2. Walk following correct traffic flow.
3. Eat silently – Talk Quietly (varied times)
4. Clean your area.
5. Use your "Berryhill" manners.

Each teacher has a plan for classroom behavior. Their rules will be discussed with you during orientation and/or conferences at the beginning of the school year.

◆ School-wide "Three Strike" Program

The "Three Strike" program is a school wide discipline program. This includes all areas of the school and at anytime students are involved in school related activities (field trips, special events, etc.) Discipline slips are given to the students when inappropriate behavior occurs. We ask that parents sign the slips and return them to school the following day. Any student who receives three (3) discipline slips will be assigned detention. Students in grades K-2 will be assigned detention if they receive three (3) discipline slips in any one-week period, while students in grades 3-5 will be assigned detention for every three (3) discipline slips they receive before mid-term and for every three (3) discipline slips they receive after mid-term. The issuing of discipline slips is at the discretion of teachers and other appropriate staff members. For further clarification, please check with your child's classroom teacher.

*Behaviors of a serious or chronic nature are subject to a more immediate action, which could include an immediate office referral.

◆ Detention

Detention will be held every Tuesday and Thursday from the dismissal time until 2:05 P.M. Parents will be given adequate notice either by a phone call and/or a discipline referral slip. The discipline referral will need to be signed and returned the next day. The signed discipline referral indicates to the school that the parents are aware their child has detention. Teachers will supervise detention. Parents will need to make arrangements or be responsible for picking up their child in the front office at 2:05 P.M. on these days. No school transportation will be provided.

◆ **Suspension**

Student suspensions are recommended by the administration for serious and/or chronic behavior problems. These are recommended as a last resort when other discipline procedures have not been successful.

◆ **In-school Detention** is the temporary removal of a student from his/her classroom for a specified amount of time as determined by administration for disciplinary procedures. Students are housed in the office area or a different classroom for the specified amount of time. Work can be completed and grades taken.

◆ **Out-of-School Suspension** is the removal of the student from attending school for a specified period of day(s). Assignments provided to a student suspended out-of-school are due upon the student's return to school.

◆ **Bus Suspension** is when a student is prohibited from riding the bus for a specified number of day(s). Parents are then responsible for providing transportation for their child to and from school during this period.

Dress Code and Grooming of Students

In the interest of comfort and safety, we ask that parents dress and groom their children appropriately for school. Halter tops, spaghetti string shirts, "short" shorts or other types of clothing that leave the body too bare are not appropriate for school, particularly for 4th and 5th grade students. Students may not wear clothes that show obscene or offensive language, tobacco, alcohol, or advertisements for such products. It is necessary that children wear sturdy play shoes at school for protection. For safety reasons, athletic shoes are required for P.E., and shoes with wheels and cleats are not permitted. Children are not allowed to attend school barefooted. Hair color and/or styles that distract from the learning environment are not considered appropriate.

Students whose personal attire, or grooming, distracts other students and/or teachers from school work, shall be required to make necessary alterations of such attire and grooming. If such alterations cannot be made at school, the student will be sent home to make the necessary changes. The principal or his designee will determine whether a student's attire or personal grooming violates the dress code guidelines (see *Student Code of Conduct*).

Emergency Information

It is each parent's responsibility to keep the school informed of any change of address, home and/or work telephone numbers and a telephone numbers of people that can be reached in case of an emergency.

Field Trips

Written permission must be given to the school by parents before students are allowed to leave the school. Permission slips giving the destination, time of departure and return to school premises, and the mode of transportation must be signed by the parent of each child and returned to the teacher by the due date of each trip. For safety reasons, students who are demonstrating behavioral concerns, as noted within the time frame of the "Three Strikes Program" at school or on the bus, may be placed in another age appropriate classroom during the field trip unless chaperoned by their parent.

◆ **Field Trip Attendance Form (for parents/guardians)**

A “Field Trip Attendance Application” may be completed if a parent would like to attend a field trip with his/her child and is not currently an approved volunteer.

◆ Chaperones

A volunteer application must be completed and approved by the School Board prior to a field trip in order to chaperone. A chaperone’s responsibility is to provide assistance to the classroom teacher to help insure the safety of all concerned. All chaperones should check-in at the front office and document their volunteer time by signing in on the office computer. Parents who accompany a class on a field trip are requested not to bring pre-school age children or children not assigned to that particular class. This jeopardizes the control and safety of the entire group.

Guidance

Berryhill Elementary has one school counselor: Darla Dunn is our full-time counselor. If you have any questions related to guidance issues, please contact her at 983-5690.

Internet

Parents must sign the “Acceptable Use Policy for Students” each year before a student will be given Internet access. Each student’s use of the network will be under the teacher’s direction and monitored as a regular instructional activity. Failure to adhere to guidelines established by the Santa Rosa County School Board and Berryhill Elementary School may result in suspension or revocation of the student’s privilege of access. For additional Internet information, please see the Santa Rosa County School District *Code of Student Conduct*.

Media Center

The Berryhill Media Center provides a multi-dimensional media program that promotes student learning and aids teachers with supplementary curriculum materials. The media center consists of a main reading room with the print collection, an ITV studio, a faculty professional library, and an audio-visual materials storage room. Library services are fully automated with computer circulation and an on-line card catalog. Parents are asked to share in the responsibility of teaching their children the proper care of library materials entrusted to them. The goals of the media center are to promote a positive learning environment where students enjoy and respect learning, and develop skills to become life long readers.

Medication

No student is allowed to have medication, prescription or nonprescription, in his/her possession on school grounds, on a school bus, or at a school function with the exception of an Epipen, insulin pen, or asthma inhaler. Epipens, insulin pens, or asthma inhalers will be permitted to be carried with parental permission and physician’s signature on the “Dispersion of Medication Form.” The parent/guardian of a student with diabetes should contact the school to update the “Student Health Care Plan for Insulin Dependent Diabetes Form”.

Parents should not request teachers to give medicine to their child. Regulations do not permit teachers to administer drugs of any type to students. Any medication, either prescription or nonprescription, to be administered to a student on school premises must be brought to the school clinic by the parent, guardian, or authorized adult representative. Medications must be brought to school in the original prescription container, properly labeled with the child’s name, doctor, and name of medication, dosage, directions, and expiration date.

The parent/guardian/authorized adult representative and a school staff member/health technician must count the medication jointly. A School Board approved medication form must be completed for **EACH** medication that is to be administered. The parent/guardian and school staff member/health technician must both sign the “Registry of Medication Form” both for the initial prescription and each time additional medication for the same prescription is brought to school. Nonprescription medication should also be in the original container and the procedures previously described for dispersion and registering of medication apply.

Any unused medication must be picked up by the parent/guardian by the end of the school year. Any medication not picked up will be properly disposed of. Medications are not held over from year to year.

Parents are encouraged to request prescriptions for medications that do not need to be given during school hours. The first morning doses should be given at home with only mid-day doses administered by a school staff member/health technician.

Parent Communication

- ◆ ***The Bear Necessities***, our school newsletter, will be available quarterly on the school website. (To request a copy, please send a note to your child’s teacher.) Please read this newsletter as we try to keep you informed about school events. All grade levels will be sending home a parent newsletter at least once a month; some may send newsletters more frequently.
- ◆ **Connect-ED** is a web-based parent notification service. It provides automated calls to update and inform parents on various topics including school functions, school closings, attendance, and emergency information. *Connect-ED* is used regularly throughout the school year.
- ◆ **Parent-teacher conferences** may be scheduled anytime during the school year by either party. This allows parents and teachers the opportunity to discuss any problems or to ask pertinent questions about a child’s progress. Do not hesitate to schedule a conference if a need is felt. Much understanding and progress can come from a good conference.
- ◆ **Mid-term progress reports** are sent home at the mid-point of each nine-week grading period to all students. The grade average is indicated and needed information is transmitted to parents. You are asked to sign and return the progress report promptly.
- ◆ **Report cards** will be issued every nine weeks, or four times during the year. Report cards have been developed that best suit the reporting needs at each grade level.

Kindergarten	
MP	Meets Proficiency
DP	Developing Proficiency
BP	Below Proficiency

Grades 1 - 5	
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Report cards are generally not issued to new students who have been enrolled less than one-half of the days in a grading period.

Parent conferences regarding possible retention will be conducted during the second semester of the school year. During these conferences, the teacher will review documentation of each child's progress and lack of progress with parents. Teachers will submit final recommendations for retention and supporting data to the principal prior to the last day of school. The principal of the school has the final authority for the grade placement of each student; however Florida Legislature requires that students must be retained at the end of grade three if the student scores below the specific levels of performance in reading.

◆ **School Planners** are issued to students in grades 4 and 5. It is our hope that these will be a positive communication tool between the school and the home. We ask that students take the planner home each day. Parents are asked to sign the planner as evidence of having seen it.

Often a teacher will require parents to sign and return various papers to the school. The signature does not imply approval; it simply lets the teacher know that you have seen the papers. If you do not receive papers as often as you think you should, contact your child's teacher.

Parent Resource Center

The Parent Resource Center is located in the Guidance Office. Books, magazines, pamphlets and videos are available to check out for a period of two weeks. Materials are added and updated frequently. Two computers with internet access are also available for use by parents/guardians.

Parent-Teacher Organization (PTO)

The PTO is an organization of parents and teachers working for the benefit of students. A school orientation, the Bear Jamboree, informative meetings, and other activities are planned yearly. You are encouraged to join and to support this worthwhile organization.

Parties

Birthday party invitations, other notices/invitations, or special recognition granted to individual students are not permitted. It is particularly distressful for students who do not receive invitations to such events; therefore, we can only permit invitations to be given out at school if it is an event that ALL students in the classroom will be given an invitation. Please do not request that the teacher permit invitations to be given out to specific individuals. It is up to the teacher as to what time of day the invitations will be passed out. This MUST not interfere with the routine classroom schedule.

School Breakfast and Lunch Program

Elementary	Full Price (Student)	Adult
Breakfast	\$1.05	\$1.75
Lunch	\$2.55	\$3.25

Students may pre-pay for meals. Checks for meal payment only are to be made out to Berryhill Cafeteria. The cafeteria cannot cash a check and provide the remainder for non-lunchroom items. Please write your child's name in the "Memo" portion of your check and send a separate check for each child.

To be eligible for the Free and Reduced Lunch Program, an application must be completed and approved each school year. **The parent is responsible for all meal payments until an application has been submitted for meal benefits, and the application has been officially approved at the Food Service Office. This includes those who are on Food Stamps or TANF.** The school system is granted 10 days to process a food service application. If your child/children were approved the previous year, they will be covered under the program for the first 30 days of the new school year. During that time period, a new application must be completed and officially approved. Otherwise, after the first 30 days, the student(s) will be considered full pay.

Sack lunches for field trips are available from the cafeteria for free, reduced, and full price students. Parents should note on the field trip permission slip if they would like a sack lunch from the cafeteria for their child.

The school's tardy bell rings at 7:30 a.m. Students who are car riders and eat breakfast at school are expected to arrive in time to complete their breakfast and be in their classroom before the tardy bell rings. Any student who is late to class will be marked tardy. Exceptions will be made for students who are tardy due to a late bus.

Snacks and other ala Carte items are sold separately. Students may bring their lunch from home, but all students must eat their lunch in the cafeteria. "Happy Meals" and other fast food meals are highly discouraged because this provides an unnecessary distraction for your child's classmates. Nutritious lunches and snacks are encouraged. Candy, chewing gum, and beverage drinks are not encouraged. The school microwave is for teacher use only.

Unpaid Meals

See School Board Policy 8.42 at <http://www.santarosa.k12.fl.us/>

Visitation

Visitors are required to sign in on the office computer and wear a "badge" for identification.

ALL VISITORS TO THE SCHOOL MUST FIRST SIGN IN THROUGH THE MAIN OFFICE AND BE APPROVED.

Parents are encouraged to make appointments with teachers to discuss any matter of concern. These conferences should be for a time when the teacher is not responsible for his/her class, preferably after the 1:36 PM bell on Tuesday, Wednesday, or Thursday afternoon. Conferences may be arranged by calling the main office or contacting your child's teacher.

Please do not "drop-in" your child's classroom in the morning. It is at this time of the day when the teacher is the busiest. Dropping-in at any time will interfere with classroom instruction. If you feel it is imperative to talk with your child's teacher, please contact the office, and the secretary will be glad

School Board Policy 8.42 at <http://www.santarosa.k12.fl.us/> - Parents or other visitors may eat in the cafeteria at the discretion of school administration.

Volunteers

Our school volunteer program includes parents, senior citizens, resource persons and other community members who have a genuine interest in being involved with children and education. Volunteers assist in the classroom in areas designated by the teacher. These areas may include arts and crafts, working with individual children, making instructional materials, reading to children, and tutoring. They are also used for clerical work, assistance in the media center, field trips and as resource persons to share information on areas in which they have knowledge. School Volunteers are to sign in on the office computer and wear a "volunteer" badge at all times.

A Volunteer Orientation will be held at the beginning of each school year. Each volunteer must complete an application that will be presented to the School Board for approval. For more information about the school volunteer program, please contact Mrs. Dawn Chapman at 983-5690.

Student Supervision

The school's responsibility is to provide supervision of students for 30 minutes before and after school and when the students are in transit by bus. The hours of formal supervision on school grounds are 7:00 A.M. until 2:06 P.M.

Supplies

It is necessary for pupils to have supplies for schoolwork. A list will be furnished to students when they enter school. It is recommended that parents see that their child has supplies all through the school year. Supplies are suggested but not required. In no instance are these supplies required or collection of fees mandatory according to School Board Policy.

Textbooks

Textbooks are furnished to students at no cost by the State of Florida. However, the pupil is responsible for the care of the books. A reasonable amount is assessed for damaged and/or torn books. A student is required to pay for any lost and/or damaged textbooks.

Toys

Toys such as stuffed animals, trading cards, dolls, and electronic hand held toys, etc... interrupt the learning environment. Toys should not be brought to school unless cleared by the classroom teacher or administration.

Use of Telephone

Students are only allowed to use the school telephone in cases of emergencies. A student must have permission from his/her teacher to use the phone at any time. A change in afternoon activities is not considered an emergency in regards to use of the school phone. **See *Student Code of Conduct* for policy regarding cell phones, pagers, and other wireless communication devices.**

Berryhill Elementary School-Wide Title I Program

We are pleased to inform you that Berryhill Elementary is a school wide Title I school. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. The Title I program is designed to help your student meet the challenging Sunshine State Standards as measured on the Florida Comprehensive Achievement Test (FCAT).

Because we are a school wide program, every student in our school benefits from supplementary activities that include the following:

- 1, Our school completes a comprehensive needs assessment of the entire school to help us make decisions about the academic program.
2. Our school purchases special equipment, curriculum materials, and services that help children do their best. We address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State standards.
3. Our highly qualified teachers participate in special staff development activities that are designed to meet the needs of all students.
4. We coordinate and integrate other Federal, State, and local services and programs to meet the needs of our students and their families.

We want you to know that your role in our school is incredibly important. You can participate in activities at the school through joining the PTO, volunteering in the classroom, representing the school on the District Parent Advisory Council for Title I, volunteering for special events, participating in parent-teacher conferences. We are a “father-friendly” school that encourages fathers (and other significant males) in a student’s life to participate in special events.

Parents Right to Know:

Parents of each student attending a Title I school may request and the district will provide, in a timely manner, information regarding the professional qualifications of their children’s classroom teachers, and if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals qualifications. Contact the school to make this request.

Parent Resource Center:

As a Title I school, we also have a variety of educational resources that may interest you. The resources are available in the Parent Resource Center located in the Guidance Office. To check out materials or use our parent resource computer, please contact Darla Dunn between the hours of 7:30 AM and 1:36 PM on Monday - Friday.

School Web Site:

You will find a very valuable link to information and parent resources on our school’s web site:

<http://www.santarosa.k12.fl.us/bhe/>

SPAR Reports Results:

Title I schools (like all of the other schools in our district) take academic achievement VERY seriously. To access the most up-to-date information pertaining to School Public Accountability Reports, go to:

<http://www.fldoe.org/> —A copy of the report is also available in the front office.

Berryhill Elementary

SPAR Report Results Summary 2015-2016

English Language Arts, Mathematics and Science Assessments

On the FSA ELA, FSA Mathematics, and NGSSS Science Tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest), with scores at Level 3 or higher designated as satisfactory. The FAA is scored on nine performance levels, with FAA Level 4 establishing the minimum level for satisfactory attainment.

English Language Arts Assessment Results (FSA and FSAA)*						
Percent of Students Scoring Satisfactory and Above						
	School %		District %		State %	
	2015-16 Results	% Tested	2015-16 Results	% Tested	2015-16 Results	% Tested
ALL STUDENTS	59	100	65	100	53	99
WHITE	61	100	66	100	64	99
BLACK OR AFRICAN AMERICAN	27	100	44	99	34	99
HISPANIC/LATINO	54	94	61	100	51	99
ASIAN	N	N	71	100	78	100
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	55	100	51	99
TWO OR MORE RACES	56	100	64	100	58	99
DISABLED	27	98	24	98	19	98
ECONOMICALLY DISADVANTAGED	48	100	52	99	42	99
ELL**	N	N	27	99	29	99
MIGRANT	N	N	N	N	30	99
LOWEST 25%						
FEMALE	61	100	70	100	58	99
MALE	57	99	60	99	49	99

An "N" indicates no test results were reported.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.

**Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

Mathematics Assessment Results (FSA, EOCs and FSAA)*						
Percent of Students Scoring Satisfactory and Above						
	School %		District %		State %	
	2015-16 Results	% Tested	2015-16 Results	% Tested	2015-16 Results	% Tested
ALL STUDENTS	72	99	67	99	54	98
WHITE	72	99	69	99	65	98
BLACK OR AFRICAN AMERICAN	53	100	43	99	35	97
HISPANIC/LATINO	85	94	64	99	51	98
ASIAN	N	N	78	100	81	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	62	99	54	97

TWO OR MORE RACES	63	100	66	99	58	98
DISABLED	41	98	34	98	25	96
ECONOMICALLY DISADVANTAGED	58	100	57	99	44	98
ELL **	N	N	45	97	38	98
MIGRANT	N	N	N	N	39	98
LOWEST 25%						
FEMALE	72	99	68	99	55	98
MALE	72	99	67	99	54	97

An "N" indicates no test results were reported.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.

**Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

Science Assessment Results (Statewide Science Assessment, EOC and FSAA) *						
Percent of Students Scoring Satisfactory and Above						
	School %		District %		State %	
	2015-16 Results	% Tested	2015-16 Results	% Tested	2015-16 Results	% Tested
ALL STUDENTS	47	99	67	99	56	98
WHITE	50	100	69	99	68	98
BLACK OR AFRICAN AMERICAN	N	N	38	98	36	97
HISPANIC/LATINO	N	N	61	98	52	98
ASIAN	N	N	75	100	79	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	54	100	54	97
TWO OR MORE RACES	N	N	70	98	61	98
DISABLED	17	100	32	97	24	95
ECONOMICALLY DISADVANTAGED	42	99	54	98	45	97
ELL	N	N	44	98	24	98
MIGRANT	N	N	N	N	35	97
LOWEST 25%						
FEMALE	38	100	67	99	56	98
MALE	54	99	67	99	57	97

An "N" indicates no test results were reported.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.